

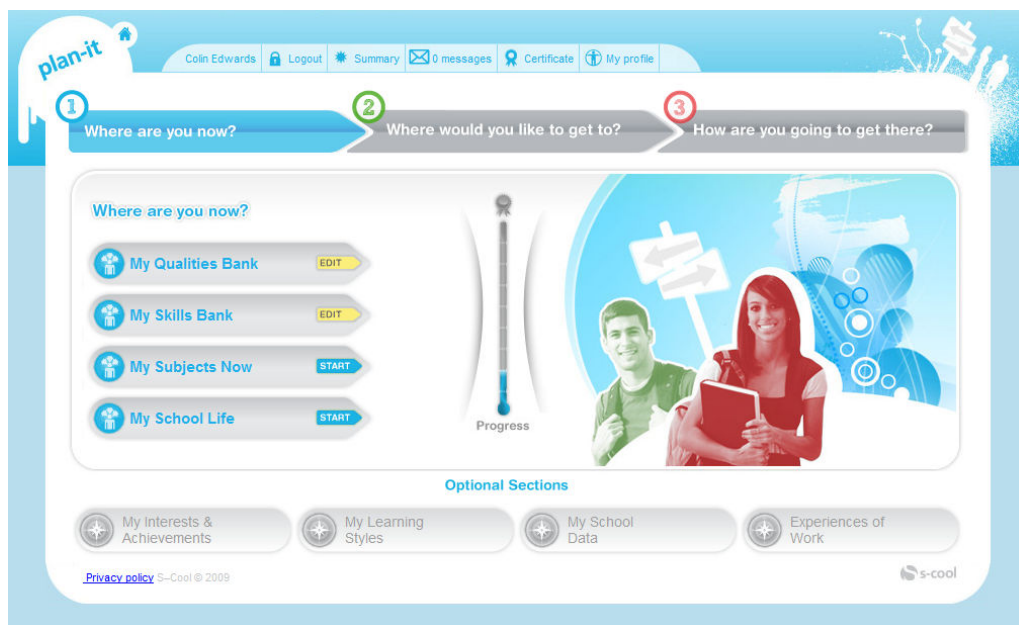
The Plan-it system: information for parents

Plan-it is an online system that helps young people, in Years 7 to 11 and beyond, learn more about themselves and their options so that they can, with the support of key adults, make well-informed decisions about their future life, learning and work.

Plan-it helps young people to:

- Assess and record their qualities, skills and achievements and learn how these might be useful in learning, work and adult life
- Identify their ambitions, career choices and future courses/training
- Use academic data alongside personal and career information to ensure effective and realistic decisions are made and planned for
- Use the information provided by the system to create online CVs
- Use the information gathered through the system to engage with adults who can support them

Plan-it takes young people through a three-stage planning process:



How it works:

- Learners can access the system from any Internet-enabled PC by logging on to: <https://planit.s-cool.co.uk/learner> (they need their password).
- A Supervisor site enables staff to monitor and access learners' work so they can extend, challenge or confirm learners' aspirations and support their decisions.

What learners say:

"It helped me understand more about my targets. My tutor now knows more about me and my plans and was surprised about some things I am doing."

"I liked the way it set targets. These were some things I could stick to for the next few years."

"I realised I could do things. It made me think more about what I want to do in the future."

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Section 1: Where are you now?	My Qualities Bank	Learners conduct an audit of their qualities and skills, including Personal, Learning and Thinking Skills. They build up banks of examples through quizzes and by adding their own examples for use in CVs and applications.
	My Skills Bank	
	My Subjects Now	Learners identify current subjects and assess their attitude and performance.
	My School Life	Learners reflect on their transition and whether they are experiencing barriers to learning e.g. bullying, level of work, etc.
	My Interests and Achievements	Learners log their interests and achievements so that they can use this information in CVs and applications.
	My Learning Styles	Learners complete a quiz to find out whether their preferred learning style is visual, auditory or kinaesthetic.
	My School Data	Learners access school data that shows their progress (A school uploads a spreadsheet of information as a reference for the learner).
	Experiences of Work	Learners record their experiences of work and add relevant examples of skills and qualities into their banks.
Section 2: Where would you like to get to?	My Future Life	An activity to help learners start thinking about what they want in their lives, with 18 points to spend on wealth, fame, happiness, love etc.
	My Ambitions	A quiz to help learners think about their personal, learning and working ambitions, including options at 14 and 16.
	My Careers	A careers library containing 800 jobs. Learners complete a quiz and are matched to 40 careers, or they can search for a specific career. Each career includes detailed information such as, level of qualification needed, skills required, training route etc.
	My Future Subjects	Learners identify the subjects/courses they want to do in the next year/ phase. This links into the S-cool Area Wide Prospectus and enables learners to record favourite courses into Plan-it.
Section 3: How are you going to get there?	Using My Summary	A tool to help learners use the information they have generated through the Plan-it process. Learners can produce reports for a range of purposes.
	My Action Plan	A tool that helps learners set and manage a multileveled action plan.
	CV Builder	A tool to help learners design a CV. The CV sections have links to key parts of Plan-it so that learners can use their information to support CV writing.
	Review	Learners and supporting staff review school data, record comments and generate outcomes as part of an ongoing review of learner progress.
Other features:	Supervisor Area	Registered supervisors, agreed by the school, can access and monitor learners' work through a supervisor site.
	Comments	Supervisors can send electronic messages to learners offering comments, advice and guidance on any aspect of their Plan-it work.
	The Plan-it Certificate	Learners, on registration by the school, work towards a Plan-it Certificate. Evidence is recorded and moderated electronically. A Certificate earns credits towards ASDAN awards and qualifications.